

Annual Report 2021-22



College Education Development Project (CEDP)

College Education Development Project



Webpage: dwcuttara.edu.bd



Dhaka Women College

17/A Road, Sector 12 Dhaka 1230



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Annual Report -2021-22



Dr Md. Abul Kalam Azad
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Message

Dhaka Women College Situated at Uttara Model Town which was established in 1991 and Honors level was started its journey since 2004 and Masters Level was admitted in first time at 2010 under National University Bangladesh. As part of higher education of Women of the area of Uttara, Tongi, Khilkhet and Turag Thana and others areas of Bangladesh, Dhaka ghg As sequence of results of honours and Masters level student, about 2500 numbers of students are continued their study at Dhaka Women College. As a strategic priority for the World Bank, the largest financing development partner in education globally, the World Bank ensures that all of its education projects are gender-sensitive, and works to overcome barriers that are preventing girls and boys from equally benefiting from countries' investments in education. The CEDP is under the Ministry of Education, the Government People's Republic of Bangladesh and co-executed by the National University and the University Grants Commission of Bangladesh. In this above circumstance, the College Education Development Project (CEDP) was incepted to meet the human development needs of the country, and aims to strengthen the strategic planning and management capacity of the college education subsector and to improve the teaching and learning environment of Colleges under National University. Dhaka Women College has got institutional Development Grant (IDG) of C category project. About 40% funds have been spent for information & communication technology (ICT) laboratory, smart board, furniture and fixture for class room. The achievement and project of the project somewhat hampered by the situation of COVID19. The project management unit (PMU) of the college education development project (CEDP) is cordially helping us to ongoing achievement. Bangabandhu Sheikh Mujib emphasized the need to produce skilled human resources for ensuring political and economic development and implementing socialism. Intuitional Development Project (IDP) of CEDP for Dhaka Women College will have fulfilled the above vision of Sheikh Mujib in the Mojib Year (2021-22)



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Chapter-01



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1.0 Introduction:

Dhaka Women College is situated at northern side of Dhaka North City Corporation. It is only girl's College of Turag under National University. Dhaka Women College has been started its academic activities under the board of intermediate and secondary education Dhaka since 1991. Dhaka Women College is non-government institute under National University Bangladesh, Gazipur. The administrative activities are control by the governing body which is approved by National University. At the very beginning it was known as Uttara Women College because it was only Women College from Mohakhali to Uttara. With the help of the then educated society and higher administrative body, this college initiated its academic activities in the session 1991-92 upholding the motto "Knowledge- Discipline- Sanctity". The devotion of the competent Principles and teachers has contributed much to the earning of much reputation and enrichment of the institution at present time. The college is running successfully its academic activities including Science, Business education, Arts and Home Economics at HSC level; BA, BSS, BBS, BSC Bachelor Degree (Pass) courses, (Honours) in English, Economics, Social Welfare, Islamic History and Culture, Accounting, Marketing, Management, Sociology, Masters in Management and Sociology. Thereby, the college is providing education to more than 2405 students. The running Principal with their heartiest cordiality have turned the college into a sanctuary for the meritorious girls. To facilitate cultural activities a permanent stunning stage has been established. The college campus has been gorgeously decorated with many of its rebuilding and infrastructural development initiatives. Every year the students of this college take place in reputed public & private universities, medical colleges as well. With regard to securing first class in Honours & Masters, its success in noteworthy. The students of this college actively take part in many national level competitions and earn distinction every year. It is worth mentioning that many former & present students of the college have kept themselves engaged in many humanitarian activities upholding the spirit of our liberation war. This great institution is expanding its influence over the family, society, country as well as the world. Hence, it is a sacred duty assigned to all of us to keep its glory intact.



**Chapter -2****2.0 Overview of the College (Institutional and Academic)****2.1 Governance and Teaching Structure**

There is a Principal and 57 teachers are engaged with 9 subject honour's and two subject masters courses in Dhaka Women College. Here having 15 College staffs permanent and 7 staffs are act as part time. About 37 numbers of female and 20 numbers of male teachers among 57 teachers are belonging in the institute.

Category of Beneficiary	Number		
	Male	Female	Total
Faculty members	27	38	65
Faculty members (Advanced Master's, PhD)	2	1	3
Other College staff	10	5	15
Other stakeholders: (Part time)	2	2	4
TOTAL	41	46	87

2.2 List of Departments and others Academic Programs

There are 9 departments in this college. In the last academic years, a total no of 1574 students are studying at Honours and Masters Levels. Furthermore about 150 students are selected for the admission in the HSC level. Lists of the department wise enrolled students and the teachers teaching in the departments are given bellow:

Category of Beneficiary	Number		
	Male	Female	Total
Students (Undergraduate)	00	1574	1574
Students (Post-graduate)	00	69	69

2.3 Key Academic Statistics

The result of this college at different levels is satisfactory. According to the statistic of national university, the percentage 70.73 % of Honour's 54.7% at master's level. The Teacher-Student Ratio is 1:25.

2.4 Infrastructure and Facility Profile of the College

Dhaka Women College have one 8 storied academic building which was built by the ministry of education, Government of Bangladesh. There are twenty one rooms in this ICT building, but most of the rooms are used for classes. One laboratory, one ICT laboratory (set up by ministry of education) one library and one common room for girl students



**Chapter 3****3.0 Highlights of the Year****3.1 Key Achievements and Highlights of the Year of the College**

Academic: Due to COVID-19 pandemic situation

Total number of class=400

Total classes achieved 400 (100%)

3.2 Technological Development:

The surveillance system of all of the entry-exit point, full campus, library and about all the corridors are improved by the use of CC Camera. In addition to this there is a form teachers system where the teachers are vigilance during the class time.

3.3 Key Achievements and Highlights of the Year of the Departments

All the departments of the college individually arranged DEYALIKA competition, Online Cultural Competition, Online Physical & Mental Health Management Seminar. Due to COVID-19 situation, all the departments continued their academic activities through virtual platform.

3.4 Key Achievements and Highlights of the Year of Institutional Development Grants (IDG)

Package No.	Description of Procurement Package
G-1	7 nos SMART Board for Class room (Teaching and learning materials) under economic code 4112312. This SMART Board are installation in seven class room of the college building
G-2	Procurement of Engineering Equipment (4 nos reverse osmosis filter) of economic code 4112304
G-9	61 nos of Desktop computer, 10 nos of printer, 61 nos of IPS, 10 nos of Scanner for development of Information and Communication Technology (ICT) Laboratory under package G-9
G-4	for 140 nos of chairs, 90 nos tables for class room and 50 nos of Desktop computer table for the modernization of classroom and ICT Laboratory. Purchasing of Desktop computer, printer, IPS, Scanner is under pipeline under package G-4



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Chapter 4

4.0 Budget and Finance

4.1 Table: Actual Expenditure in year of 2021-22

Economic Code	Item of Expenditure/Activities	Actual Expenditure		
		Current Quarter	Financial Year To Date	Cumulative To Date
1	2	3	4	5
Revenue Expenditure				
3111201	Pay of Staff		-	264,000.00
Supplies & Services:				
3257206	Incentives for Management Team members			489,000.00
<i>Total Supply & Services</i>		-	-	96,501.00
(a) Total Revenue Expenditure		-	-	849,501.00
Capital Expenditure				
	Acquisition of Assets			
4112202	Computer & IT Equipment			402,206.00
4112304	RO filter for water purification	-	-	122,700.00
4112202	ICT Lab including computer, printer, scanner			5,128,255.142
4112314	Furniture Fixture			1,950,000.28
	Total Acquisition of Assets	-	-	7,603,161.422
(b) Total Capital Expenditure		-	-	7,603,161.422
Total Cost (a+b)		-	-	8,452,662.422
(c) Operational Cost (3221109) included total cost				00
Total Sub-Project Cost (a+b+c)		-	-	8,452,662.422



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**Chapter 5****5.0 Concluding Remarks****5.1 Overall Assessment of Performance of the Last year and Key Target for the Next Year**

Renovation and refurbishment of students wash room, Establishment of management information system (MIS), purchase of smart board, & laptop, internet connectivity, Up gradation of campus networking and purchase of lab equipment and furniture & fixture is our next program. The above facilities will be available, the teachers of Dhaka Women college showed creativity and innovative skills in continuing academic and official activities in the changed pandemic situation. They showed quick adaptability and communicative skills too. The all these are the part of their accountability with the profession. They also developed problem solving and inter personal skills. If the pandemic situation continues, we must carry on the technology-assisted programs to ensure the virtual attendance, punctuality, productivity of quality work, mutual cooperation, coaching and training skills and so on. We will arrange more in-house training programs, national and international webinars, cultural competition on virtual platforms, awareness programs and so on. Evaluation systems will be introduced to ensure the professional commitment of the teachers as well. With the development of pandemic situation, programs of virtual platform should be minimized and classroom based activities should be restored as it were previously.

5.2 Key Challenges and Risks for the College

Risk Factors:

- ☐ Lack of motivation for academic performance
- ☐ Changing negative attitude to positive
- ☐ Help to boost up self-respect and level of confidence
- ☐ Reducing psychological problems
- ☐ Reducing under preparation for academic feedback
- ☐ Overcoming the academic loss during COVID-19 period
- ☐ Enhancing classroom performance
- ☐ Setting up technology based classrooms
- ☐ Developing behavioral pattern and cultural attitude
- ☐ Increasing guardians involvement
- ☐ No student should be left behind

5.3 Recommendations

If we find any change in ongoing pandemic situation, we should increase technological facilities, such as Wi-Fi access for both of the teachers and students. In the periphery where Wi-Fi access is not easy students should be provided with mobile data facilities almost free of cost. Effective online examination system should be innovated. Teachers and officials' efficiency should be increased in technological fields by imparting training programs. They should be encouraged to





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be technology savvy. Some activities should be conducted by maintaining physical distance and health issues



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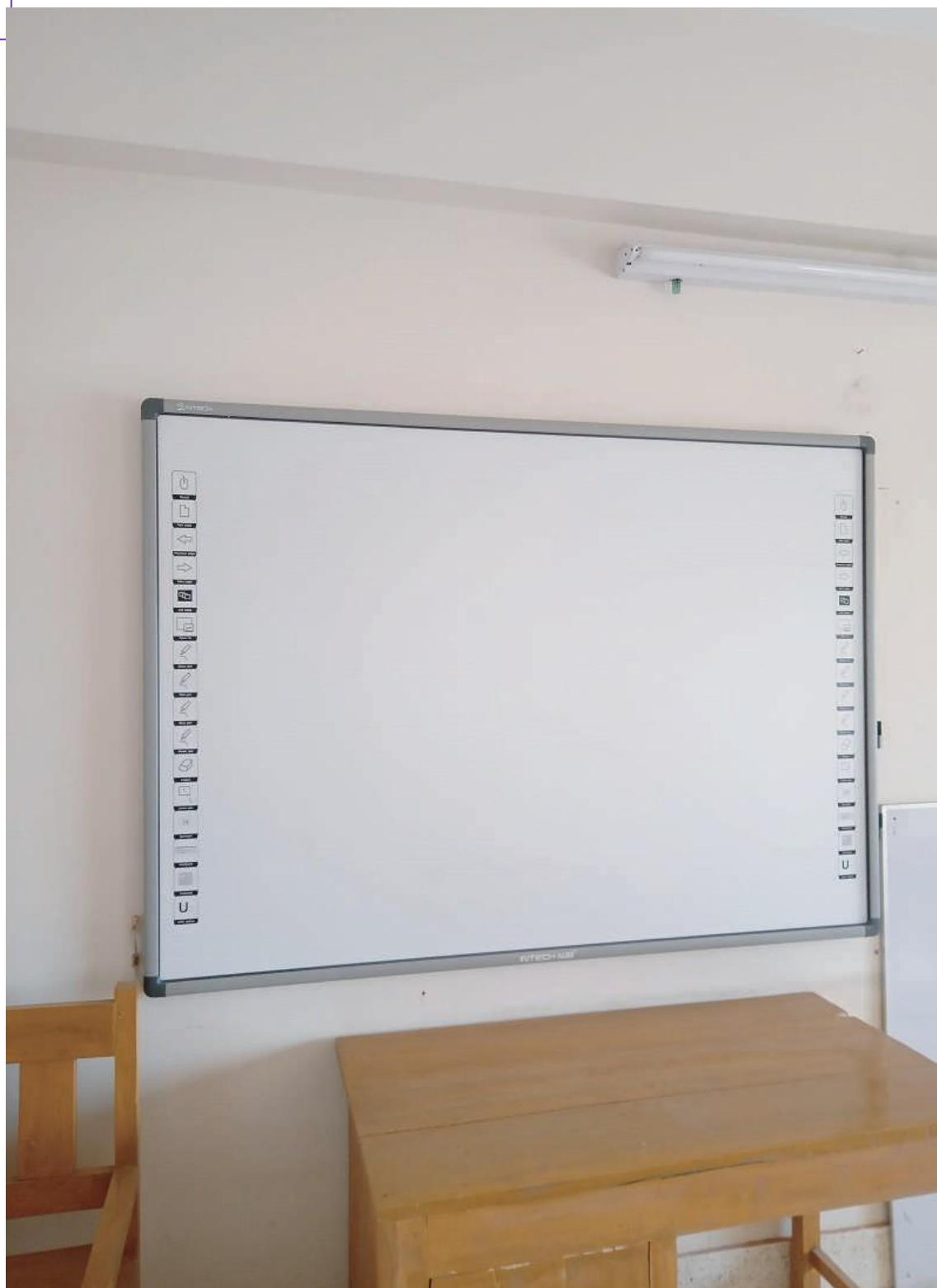
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Photo Gallery



College Education Development Project



Seven SMART Board Recieved from CEDP project

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Photo Gallery



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Chair-table from IDG fund -CEDP

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Photo Gallery

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Ethnosport Competition-2021
The Mojib Year
Dhaka Women College

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Photo Gallery



College Education Development Project



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Photo Gallery



College Education Development Project



IDG- CEDP Office at Dhaka Women College

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Photo Gallery



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Four reverse osmosis filter from CEDP project

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